

April 19, 2022

Meeting Open: 5:34 p.m.

Attendees: Aida Cerundolo, Sarah Burke Cohen (at home, sick), Chris Connelly, Sean Connor, Jeremy Denlea, Adrienne Evans, Ann Landry (at home, childcare; departed at 6:57 p.m.), Karyl Martin, Robert Quinn, Sean Locke, Ahni Malachi

Quorum: YES (10 in person, 2 remote)

Approval of Minutes March Meeting: 9 Yeas 1 Abstention

New Member Introduction:

- Aida Cerundolo

Education Resource Guide:

- Governor had requested that the Council create a guide for New Hampshire educators in combatting anti-Semitism and other forms of discrimination
- Governor would like to have something in place for the new school year
- Resources had been distributed including reports and guides from Massachusetts and the Anti-Defamation League
- New Hampshire Legal Assistance has some resources and reports from 2019 to give us a foundational information and data about what has been found in New Hampshire
- Who to direct this toward: school staff, administrators, educators, school resource officers,
- What would be helpful for a school versus law enforcement
- Laying out a procedure for how to handle the incidents and how to make sure victims or targets of discriminatory bullying, hate- or bias-motivated incidents, etc. receive closure
- Community partners that have already started this work; US DOJ could have some resources; ADL could be a source; Dina Chaitowicz has done some of this work; Allison Geurton and Ken Litvak (sp) with the NH Jewish Federation and work could be done;
- Talking about school policies and the impacts on large versus small districts
- NAMI and data on the impact of discriminatory bullying and harassment
- Hearing from school districts that are having success with addressing bullying or have solid systems for investigating bias-motivated incidents and then translating that to be exported—also good to hear from districts that may lack the resources to dig into this and what would they need
- Starting with the School Board Association and what their policies look like and require
- Best practices from national organizations
- Municipal association and PRIMEX may be sources of information from a liability protection perspective
- Starting point for information about schools:

- School board association and that could get us in the door with some good examples to hear from, regionally, size-wise, rural v more urban, etc.
 - Could also be the superintendent's association
- School Resource Officers and their organization and getting a sense of which districts have them
- Target audiences: Teachers, Administrators, Parents, SROs
- Reaching out to community groups to see if there's work being done that could become part of our efforts
- A lot on bullying but how to go beyond that into looking at discriminatory motivation not quite all the way to the criminal process but getting a sense of when and how to address the matter on a community level
- Social Emotional Learning programs—teaching the impact and reflection
- Homework:
 - Karyl M.: School Boards Association – for policies and also possibly some input from the association about their needs; safe school act reporting on DOE website
 - Sean C./Jeremy: Start with model policy and then examine the policies of other districts
 - Bob Q.: NEIBERS data; pulling data regarding school bus driver training performed by Safety; outreach to the Muslim Community
 - Chris C./Charlie D.: SROs and data regarding issues with school resource officers and interactions with districts
 - Sean L.: GLAD, Jewish Federation, Dina, ADL, NAMI, DRC, FBI, NAACP, outreach for resources and data
 - Ahni M.: formatting and organizing; Christian Community or other religious groups
 - Adrienne E.: Disability community
- Considering including, why reporting does not happen whether at the victim level, the school level, or beyond? The point is to help improve things not to punish.
- Having something we could map out the work on and work from
- School safety taskforce report
- Dealing with the bully themselves

Subcommittee Updates:

- Government Relations
 - Three bills being monitored that remain after crossover:
 - SB 296: On a track of being interim studied
 - Childhood adverse experiences and adds language to help with programming and resources for redressing that
 - NH Teacher shortages to study the issue and produce a report

- The latter two did not seem like something the Council would need to weigh in on
- Not to do anything at the moment
- Adding HB 1266 to track regarding federal immigration laws
- Outreach & Education:
 - Plan to look internal at the work they do that they could bring forward

New Business:

- Last legislative session the Commission put forward a bill to improve 354-A to be more friendly to HUD and develop a workshare agreement with HUD.

Public Comment:

- None

Next Meeting: Tuesday, May 17, 2022, 5:30 p.m., Dep't of Safety, 33 Hazen Drive

Adjourn: 7:08 p.m.